**WVU School of Social Work**

**BSW Online Professional Program Application**

First and Last Name: Click or tap here to enter text. Pronouns (Optional): Click or tap here to enter text.

Current Overall GPA: Click or tap here to enter text.

Cell Phone: Click or tap here to enter text. Email: Click or tap here to enter text.

Current Address: Click or tap here to enter text.

How many credit hours have you **completed** (at WVU or another institution)? Click or tap here to enter text.

How many credit hours are you currently taking? Click or tap here to enter text.

Have you completed SOWK 147 (or equivalent) with a C- or better? [ ]  In Progress [ ]  Completed [ ]  Not Completed [ ]  Not sure

Have you completed SOWK 151 (or equivalent) with a C- or better? [ ]  In Progress [ ]  Completed [ ]  Not Completed [ ]  Not sure

How many human service/volunteer hours have you completed? Click or tap here to enter text.

I have completed the following documents and have attached the following documents as a .pdf or .doc in my email to BSW@mail.wvu.edu.

[ ]  Professional Application (all pages of this document)

[ ]  Professional Letter of Recommendation

[ ]  Service Verification Forms

By typing my name below, I have met and/or am completing all admission requirements to begin the professional level of the social work program. My application is complete, and I have completed all documents that are required for review.

**Typed Student Signature:** Click or tap here to enter text. **Date:** Click or tap here to enter text.

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**Personal Statement**

Answer each question in paragraph form using the clickable field below the question. Please limit the Personal Statement to 4 total pages.

1. What life events or experiences have made you decide to major in and pursue a career in the field of Social Work?

Click or tap here to enter text.

1. What are your career plans/interests and how does a BSW degree fit those plans/interests? Other than the required human service activity, have you been engaged in other activities that support your plans (e.g., leadership, extracurricular activities, etc.)?

Click or tap here to enter text.

1. Discuss one or two social problems or issues that are of concern to you. What impact, if any, have they had on your decision to pursue Social Work as a career? What qualities, skills, or attributes do you have that might contribute toward the resolution of this (these) problem(s)?

Click or tap here to enter text.

1. Briefly describe your 50 hours of (paid or volunteer) human service activity. What did you gain/learn from this practice opportunity? Did you encounter any difficulties? If so, briefly discuss.

Click or tap here to enter text.

1. Based on your knowledge of the field of Social Work, what, for you, would be the most difficult aspect of being a social worker? Why?

Click or tap here to enter text.

1. Briefly discuss any preferences you may currently have for working in a particular field of practice or with a particular client population. Why do you prefer that area of practice? (If you have no such preferences, just indicate that you have none.)

Click or tap here to enter text.

1. Field internships are an integral part of BSW education that allow you to apply the theories, knowledge, and abilities you learn in the online classroom to social work practice settings. The field internship will require anywhere from 17-20 hours per week of your time in addition to your other coursework. In one to two paragraphs, based on the information found on the [Field Education website](https://socialwork.wvu.edu/field-education/for-students), share your ideas and strategies around completing field requirements, as you envision fitting field internship hours into your school/work/life balance.

Click or tap here to enter text.

1. Use this final section of your essay to address any additional information that you would like to share with the Admission Committee or anything in your record that you feel you should clarify/explain (a few examples might include a sluggish GPA in your early years, a poor grade in a certain course, special needs/motivations/goals you may have, special obstacles you must deal with, etc.).

Click or tap here to enter text.

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**Self-Assessment**

**Part 1:** Below each criterion, students are to briefly describe how they meet each of the admissions criteria. Students are also asked to rate themselves on each of the eight (8) admissions criteria, using the following scale:

**1.Outstanding 2. Above average 3. Average 4. Needs work**

**Admission Criteria #1 Self-rating**: Click or tap here to enter text.

Student shows potential for commitment to the National Association of Social Workers (NASW) Code of Ethics.

Click or tap here to enter text.

**Admission Criteria #2 Self-rating**: Click or tap here to enter text.

Student possesses a basic level of communication and interpersonal skills that provide a sufficient foundation for building professional interaction skills.

Click or tap here to enter text.

**Admission Criteria #3 Self-rating**: Click or tap here to enter text.

Student demonstrates college-level writing skills.

Click or tap here to enter text.

**Admission Criteria #4 Self-rating**: Click or tap here to enter text.

Student shows potential for professional development, such as responsiveness to feedback and willingness to address areas that might interfere with effectiveness as a future helper.

Click or tap here to enter text.

**Admission Criteria #5 Self-rating**: Click or tap here to enter text.

Student is motivated to pursue a career in the field of Social Work.

Click or tap here to enter text.

**Admission Criteria #6 Self-rating**: Click or tap here to enter text.

In general, student is sensitive to and respects human differences, with a basic capacity for nonjudgmental behavior toward individuals whose values, beliefs, and lifestyle may be different from their own.

Click or tap here to enter text.

**Admission Criteria #7 Self-rating**: Click or tap here to enter text.

Student is reliable in carrying out responsibilities as demonstrated in classes and volunteer experience (punctual and dependable, observes assignment deadlines, meets attendance expectations, etc.).

Click or tap here to enter text.

**Admission Criteria #8** **Self-rating**: Click or tap here to enter text.

Student shows a basic level of self-awareness in assessing strengths and weaknesses as these might impact carrying out professional responsibilities.

Click or tap here to enter text.

**Part 2:** To conclude the Self-Assessment, students are to identify at least three (3) areas of needed professional development and discuss their plan for making improvements in those areas below.

Click or tap here to enter text.