WVU School of Social Work Self-Assessment

Requirements

Students who apply to the Professional BSW Program at the School of Social Work will write a Self-Assessment that will be used by the BSW Admission Committee as part of the review of the student's application. The Self-Assessment <u>MUST BE TYPED</u>.

Part 1: Using a separate sheet of paper, <u>please use each of the following eight (8) admission</u> criterion as headings on the Self-Assessment:

- 1. Student shows potential for commitment to the National Association of Social Workers (NASW) Code of Ethics
- 2. Student possesses a basic level of communication and interpersonal skills that provide a sufficient foundation for building professional interaction skills
- 3. Student demonstrates college-level writing skills
- 4. Student shows potential for professional development, such as responsiveness to feedback and willingness to address areas that might interfere with effectiveness as a future helper
- 5. Student is motivated to pursue a career in the field of Social Work
- 6. In general, student is sensitive to and respects human diversity, with a basic capacity for nonjudgmental behavior toward individuals whose values, beliefs, and life-style may be different from their own
- 7. Student is reliable in carrying out responsibilities as demonstrated in classes and volunteer experience (punctual and dependable, observes assignment deadlines, meets attendance expectations, etc.)
- 8. Student shows a basic level of self-awareness in assessing strengths and weaknesses as these might impact carrying out professional responsibilities

Below each of the headings, students are to briefly describe how they meet each of the admissions criteria. Students are also asked to rate themselves on each of the eight (8) admissions criteria listed above using the following scale:

2. Above average	5. Average 4. Needs work
	Example:
Admission Criteria #1	Rating
Student shows potential for commitm	nent to the National Association of Social Workers (NASW) Code of
Ethics	
	(Student's description goes here)

Part 2: To conclude the Self-Assessment, students are to identify at least three (3) areas of needed professional development and discuss their plan for making improvements in those areas.

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