

How will you know students have achieved the learning objectives?

Construct your objectives so that it's clear to your students what is expected of them. What will they be able to do at the end of the course that they couldn't do when they started? How will you know they have achieved the objective?

Here are a few examples of vague objectives that have been transformed into more clearly defined and measureable outcomes.

Vague Expectations

Gain an appreciation of Minoan art.

Understand the elements of good writing.

Demonstrate knowledge of geologic time.

Develop diagnostic skills.

Use the **Bloom's Taxonomy** handout provided to make the vague objectives below more measureable.

Vague Expectations

Develop an interest in studying the fossil record.

Be aware of the different genres of literature.

Comprehend the impact of pesticides on an ecosystem.

Clear Expectations

Identify the qualities and characteristics present in Minoan art.

Identify 5 characteristics of good writing.

List from oldest to most recent the ages, epochs, and eras that make up the geologic time table.

After examining the patient and reviewing the standard blood tests, select a course of treatment.

Clear Expectations